Progress towards our Well-being Objectives 2019/20

Outcomes in the Corporate Plan for objective 1. Improve Education opportunities for all.

- 1. Aim to reduce the impact of Poverty in the early years (connects to priority 3)
- 2. Raise standards of attainment (connects to priority 1,2,3 &5)
- 3. Reduce the impact of poverty on attainment for both vocational and non vocational qualifications to provide equality of opportunity (connects to priority 3&5)
- 4 Help those who are not able to follow a traditional attainment path (connects to priority 5,6 &7)
- **5. Support learning that enables young and adult employment opportunities including a focus on future skills** (this also connects to WBO 2 Enabling Employment in Communities DPA) and priority 1.
- 6. Improve Digital Skills for all ages
- 7. Improve the learning Environment (connects to priority 4)
- 8. Safeguard all children and young people in order to create a climate for learning particularly those most vulnerable

Financial Year Reporting

KEY PERFORMANCE TRACKING MEASURES	Outcome	Apr 17 to Mar 18	Apr 18 to Mar 19	18/19 Target	RAG against target	Improvement on last year
Increase number of eligible working parents accessing the	1	467	1486	800	686	1019
childcare Offer funded places	_					
Number of participants who report improved						
emotional/mental Well-being (following the programme	1, 4	1683	2191	n/a	n/a	508
they participated in)						
				·		
% of participants who report improved emotional/mental	1, 5	87	92	n/a	n/a	5
Well-being (following the programme they participated in)						

Academic year reporting %

		2016/17		2017/18		2018/19	
		LA	Wales	LA	Wales	LA	Wales
KS4	Capped 9 Points Score					337.6	354.4
	WBacc Skills Challenge	24.5	28.6	33.7	36.5	36.4	36.4
	Literacy Indicator - Points	37.5	39.1	37.1	39.4	37.3	39.0
	Numeracy Indicator -	36.4	37.9	36.3	38.3	36.3	37.2
	Science Indicator - Points	38.0	39.0	34.8	36.8	35.1	36.8
	No qualifications	1.2	1.1	0.9	1.0	1.9	1.2
KS4 - legacy measures	L2 inc E/W & M (exc.	49.9	54.6	46.9	55.1	47.0	49.9
	L2 inc E/W & M (inc.					50.6	53.8
	L1	94.0	94.4	92.1	93.7	90.9	92.8
	5+ A*-A or equivalent	13.5	16.8	12.1	18.0	15.2	18.0



Progress

What is going well

See tab - summary and priorities

Is there anything that is not going well? (what are we learning)

See tab - summary and priorities

What impact are we having?

See tab - summary and priorities